

This newsletter and the Secondary Student Achievement Professional Learning and Development initiative is funded by the Ministry of Education. The providers are The University of Auckland and Te Tapuae o Rehua consortium.

# National Newsletter: Social Sciences

Information and resources for middle leaders in secondary schools | Term 2 2015

Kia ora, Talofa lava, Mālō e lelei, Kia orana, Talofa ni, Fakaalofa lahi atu, Ni sa bula, Greetings

Welcome to Term 2 and trust that you have had a well-deserved break so you feel re-energised for yet another busy term.

This term we welcome to our team, Lara Hearn-Rollo. Lara is currently Head of Humanities at Queen's High School in Dunedin. She has considerable experience in developing programmes, writing assessments, both internal and external, and marking. Over the course of her career Lara has developed a keen interest in e-Learning and the use of ICT in the classroom and the ways in which this can support teaching and learning; her passion though remains in finding new ways to engage and instill in her students a love for the study of history.

In this newsletter, we feature Anzac Day, observed on 25 April every year, which commemorates all New Zealanders killed in war and also honours returned servicemen and women. As it is 100 years on since the Gallipoli campaign, we have provided you with some links to engage your students in this important event.

Please share this newsletter with your colleagues, and get in touch if you need additional information or wish to give feedback.

Ngā mihi

Margaret Leamy  
National Co-ordinator Social Sciences  
Secondary Student Achievement PLD

## Inclusive Classroom Culture

Schools continue to work on developing inclusive practices for all students. A recent addition to resources that can support teachers to feel more confident and capable in this work is TKI's Guides for Inclusive Educators. This site presents a range of resources for Years 0 -13 teachers. It includes a range of video clips demonstrating inclusive practice within a variety of school settings.

Copies of this can be obtained from  
<http://inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/>

Last month, ERO put together a report which examines how well students with special education needs are included in New Zealand schools. Here you will read about the key findings and includes school self-review questions on including students with special education needs.

<http://www.ero.govt.nz/National-Reports/Inclusive-practices-for-students-with-special-needs-in-schools-March-2015>

## What's on top?

### SocCon 2015 Conference



Where: Nelson  
When: 28-30 September 2015  
[www.soccon.net.nz](http://www.soccon.net.nz)

### Social Science support for 2015

We will be offering a Social Science national workshop in Term 3 in a number of regional locations. This will be supported by local cluster meetings where possible. You will be notified through your regional facilitator.

### Te Takanga o te Wā Māori History in Aotearoa NZ

This valuable resource is a guide that provides support for teachers to teach Māori history with your students. Through this resource all students have the opportunity to learn Māori history alongside Pakeha history so they grow with a balanced view of themselves as valued contributors to Aotearoa New Zealand. *Te Takanga o te Wā* encourages teachers to actively seek local iwi and hapu support to embed the stories of local people, places and events that have helped shape their community.

This is the first of a series of guides. Although this first one has been written for Years 1-4, teachers will find materials, ideas and learning activities here that are appropriate for all levels. Adapt them to suit the needs and interests of your own students. The following website is intended to support teachers and will continue to grow and develop as more materials become available.  
[www.maorihistory.tki.org.nz](http://www.maorihistory.tki.org.nz)

Copies of this resource can be obtained from [orders@thechair.minedu.govt.nz](mailto:orders@thechair.minedu.govt.nz)



## Lest we forget

*Ka mahi te tawa uho ki te riri*

*Well done, you whose courage is like the heart of the Tawa tree.*

Anzac Day, observed on 25 April every year, commemorates all New Zealanders killed in war and also honours returned servicemen and women.

The date itself marks the anniversary of the landing of New Zealand and Australian soldiers on the Gallipoli Peninsula in 1915. This year is the 100 year anniversary of the Gallipoli campaign. This campaign is often claimed to have played an important part in fostering New Zealand's sense of national identity. Many New Zealanders feel a strong connection to this event, through family and whanau stories. The centenary offers every New Zealander the chance to consider the impact of the First World War and remember those who served.

This Anzac Day resource page helps you plan teaching and learning ideas around this significant national day. Here you will find an abundance of classroom ideas to help your students develop deeper understandings about Anzac day and the First World War.

<http://nzcurriculum.tki.org.nz/Curriculum-resources/National-events-and-the-NZC/Anzac-Day-Lest-we-forget>

### Fields of Remembrance

By now you will have received the Fields of Remembrance kit distributed to all schools and kura last month. This week is a great time to be creating and setting this up.

The Fields of Remembrance Trust, established to provide Kiwis with the opportunity to honour those who served their country in World War I, and the Ministry of Education, have formed a partnership to support all schools and kura in commemorating the sacrifice of our veterans in the first modern war; a war that engulfed most of the planet.

The aim of the project is to provide an opportunity for schools and kura to establish their own field of white crosses. The Trust and the Ministry hope that getting students involved in what is a very hands-on commemoration will help to pass on the importance of remembering the impact that World War I had on what was a very new country. For further support, visit:

[www.fieldsofremembrance.org.nz/Schools](http://www.fieldsofremembrance.org.nz/Schools)

The following websites are to support the finding of historical records such as soldiers' war records and the war diaries; as well as providing educational opportunities to help engage your students with the events of World War 1:

[www.archway.archives.govt.nz/](http://www.archway.archives.govt.nz/)

[www.aucklandmuseum.com/education/build-your-wwi-school-programme](http://www.aucklandmuseum.com/education/build-your-wwi-school-programme)

[www.awm.gov.au/education/schools/](http://www.awm.gov.au/education/schools/)

## Have you seen...

### Ka Hikitia in Action

*Ka Hikitia in Action* is a new publication that shares stories of success, achievement, hard work, and partnerships that are happening every day in many communities, so that Māori can enjoy and achieve education success as Māori.

All students deserve the best that education can offer so that they can reach their full potential. People around the country are focused on unlocking this potential, in lots of different ways, and this publication shows how they, and you, are doing just that. The articles in *Ka Hikitia in Action* show that when we work together – with each group contributing their expertise – powerful things happen in education.

Further information can be found at: [www.education.govt.nz/ministry-of-education/overall-strategies-and-policies/the-maori-education-strategy-ka-hikitia-accelerating-success-20132017/ka-hikitia-in-action/](http://www.education.govt.nz/ministry-of-education/overall-strategies-and-policies/the-maori-education-strategy-ka-hikitia-accelerating-success-20132017/ka-hikitia-in-action/)

### Social Sciences wikispace

This is a very popular site being used by many of you, with resources, key websites, and information to share from our workshops, clusters and in-depth work.

Much of the work we do, and support we give, is added to this wikispace.

Please ensure that you add this to your favourites and visit it regularly. <http://secondarysocialscience.wikispaces.com/>



### First World War commemorations

In developing your Social Sciences programmes for 2015 and beyond, consider remembering WW1 100 years on. WW1 was one of the most significant events of the 20th Century which had a seismic impact on New Zealand society.

### WW100

The World War One Programme Office has been established to lead and coordinate New Zealand's centenary commemorations from 2014-18. [www.WW100.govt.nz](http://www.WW100.govt.nz) provides a range of resources to support teachers.

## Transforming Learning – Spiral of Inquiry

Our work as facilitators within the Social Sciences is about supporting teachers to effectively inquire into the impact of their teaching on their learners. As part of this, we work with a Teaching as Inquiry cycle to achieve improved outcomes for all learners. The cycle is an organising framework that teachers can use to help them learn from their practice and build greater knowledge. Through this cycle of inquiry we have seen positive progress of priority learners in a range of schools throughout New Zealand.

Researchers Timperley, Kaser and Halbert have re-thought the *cycle of inquiry* (2007) to the *spiral of inquiry*. One of the important differences in this new approach is involving learners, their families/whanau, and communities in inquiries.

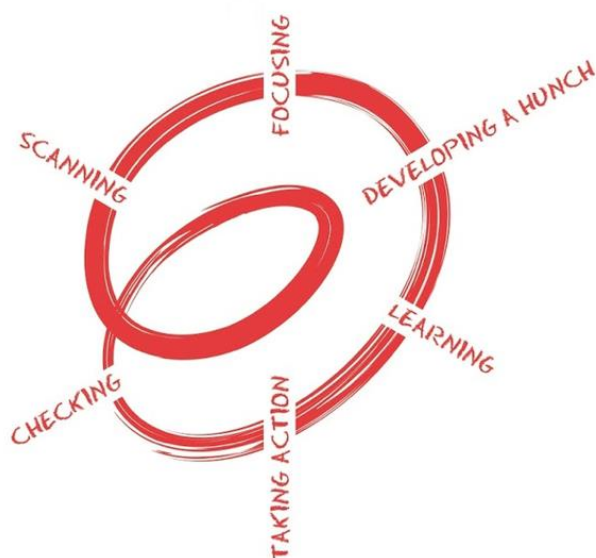
The spiral of inquiry differs from the cycle of inquiry. In this paper, teachers are walked through the framework and it is illustrated with examples.

The spiral has six parts and makes more explicit the process of developing collective professional agency either within a school or across a cluster.

It is important to note that one spiral of inquiry leads to another. Small changes create the confidence to design and implement more radical change. This is how transformation begins. The authors say, "We believe this is more likely to happen if young people are learning in engaging and innovative settings where curiosity – for everyone – is a way of life".

Take the time to read and use this paper to reflect on your current practices – and allow this as a discussion starter with your colleagues to enhance the teaching and learning of your programmes.

<http://www.educationalleaders.govt.nz/Pedagogy-and-assessment/Evidence-based-leadership/Data-gathering-and-analysis/The-spiral-of-inquiry>



### NZQA subject resource pages

It is important that you check this page regularly for any updates within your subject. Resources to check include clarifications, moderator newsletters, and exemplars.

<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/>

### Wellbeing for young people in secondary schools

ERO has recently presented a report that evaluates how well secondary schools promote and respond to student wellbeing. It provides key findings and information about what schools can do to promote and respond to young people's wellbeing.

### Previous Social Science newsletters

If you are looking for previous Secondary Student Achievement national newsletters, go to this link on TKI:

<http://nzcurriculum.tki.org.nz/Secondary-middle-leaders/Professional-learning-and-development/E-newsletters/National-newsletters-2013>

### National contact details for Social Sciences

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